

Book Review Assessment Rubric

BOOK REVIEW ASSESSMENT _____

CLASS/SEMESTER :
 NAME/STUDENTS GROUP :
 NIM :

No.	Scoring Aspect	Score				Weight	Total
		1	2	3	4		
1	Background					20%	
2	Summary					15%	
3	Citation					15%	
4	Critique and Review					30%	
5	Writing Structure					10%	
6	Grammar					10%	

Score Guide Description:

No.	Indikator	Skor	Keterangan
1	Background	4	Presents a detailed discussion of the author's background and writing of the book, explaining why the book needs to be discussed scientifically and using selected sources in detail.
		3	Presents a limited discussion of the author's background and the writing of the book, explaining why the book needs to be discussed scientifically in a limited way and using limited sources.
		2	Presents little discussion of the author's background and writing of the book and uses few sources.
		1	The discussion of the author's background and the writing of the book is lacking and inadequate.
2	Summary	4	Clearly presents the main issues in the book along with the conclusion of the book. Demonstrates a good understanding of the main relevant points and does not get bogged down in very detailed passages.
		3	Presents the main problem and conclusion of the book but still presents very detailed information from a section of the book.
		2	Presents some parts of the main problem and conclusion of the book but lacks understanding of certain parts of the book.
		1	Lacks understanding of the main problem and conclusion of the book read and does not understand most parts of the book read.
3	Citation	4	Uses page citations and uses quotes from the book as evidence to strengthen or weaken an argument.
		3	Uses quotations by listing pages and makes limited use of quotations to strengthen or weaken an argument.
		2	Uses quotations with the page listed but is less able to make maximum use of quotations to strengthen or weaken an argument.
		1	Does not include pages and does not use quotations to strengthen or weaken an argument.
4	Critique and Review	4	Provides a critical evaluation of the weaknesses and strengths of the book read by showing evidence from within the book or from other references that support or weaken an argument.
		3	Critically evaluates the weaknesses and strengths of the book by using limited evidence from the book and other references.
		2	Provides a limited evaluation of the weaknesses and strengths of the book without providing sufficient evidence or references to support or refute an argument.
		1	Lacks evaluation and focuses too much on the summary of the book.
5	Writing Structure	4	The writing is well-organized and easy to read due to the smooth transition between each paragraph. The organization of the discussion is presented in a coherent and logical manner. There is a clear indication of the parts of the text.
		3	The writing is well structured so that it is easy to read although there are some paragraph transitions that are not appropriate. The

			organization of the discussion is presented logically although there are some parts that are less coherent. There is a clear indication of the parts of the text.
		2	The writing is less well-structured, making it difficult to read. The organization of the discussion is presented in a non-linear and illogical manner. Lacks a clear indication of the parts of the text
		1	The writing is not well structured so that the writing is difficult to read and understand. The structure of the discussion is not presented in a logical manner.
6	Grammar	4	Uses effective sentences with appropriate word choice followed by the use of appropriate punctuation.
		3	Uses the right word choice but has not used effective sentences so that the message in the sentence becomes difficult to capture. Uses proper punctuation.
		2	Less able to use the right word choices less able to use sentences effectively but can use punctuation appropriately.
		1	Less able to use sentences effectively and does not use the right words. There are errors in the use of punctuation

Final Score Calculation Formula:

$$Final\ Score = \frac{(20 \times A1) + (15 \times A2) + (15 \times A3) + (30 \times A4) + (10 \times A5) + (10 \times A6)}{4}$$

Example:

$$Final\ Score = \frac{(10 \times 3) + (15 \times 4) + (15 \times 3) + (30 \times 3) + (10 \times 4) + (10 \times 4)}{4}$$

$$Final\ Score = \frac{305}{4} = 76,25$$

Score Conversion & Example:

- 1) For example, the score obtained by Student/Group A = $\frac{305\ (Nilai\ yang\ diperoleh)}{4\ (Nilai\ Maksimal)} = 76,25$
- 2) The score of 76.25 (Scale 0 - 100) is converted into a scale of 0 - 4 using the following formula:

$$Score\ (Scale\ of\ 0 - 4) = \frac{Obtained\ Score\ (Skala\ 0 - 100)}{100\ (Max.\ Score)} \times 4$$

Thus:

$$Score\ (Scale\ of\ 4) = \frac{76,25\ (Obtained\ Score)}{100\ (Max.\ Score)} \times 4 = 3,05$$

- 3) The number score (on a scale of 1 - 4) is then translated into a letter grade predicate in accordance with the circular of the Faculty of Language and Arts and the 2016 UNIMA Assessment Guidelines, as in the table below:

Scoring Range	Letter Grade
3,60 – 4,00	A
3,00 – 3,59	B
2,00 – 2,99	C
1,00 – 1,99	D
0 – 0,99	E

Based on the conversion results above, students in group A Predicate B with a score of 3.05